

JUDICIAL LEADERSHIP SUMMIT ON DOMESTIC VIOLENCE 3.0

# ***LEADING THE WAY***

## FROM PRACTICE TO SUSTAINABILITY

**A SUMMIT FOR JUDGES BY JUDGES**

**NOVEMBER 10-12, 2019**



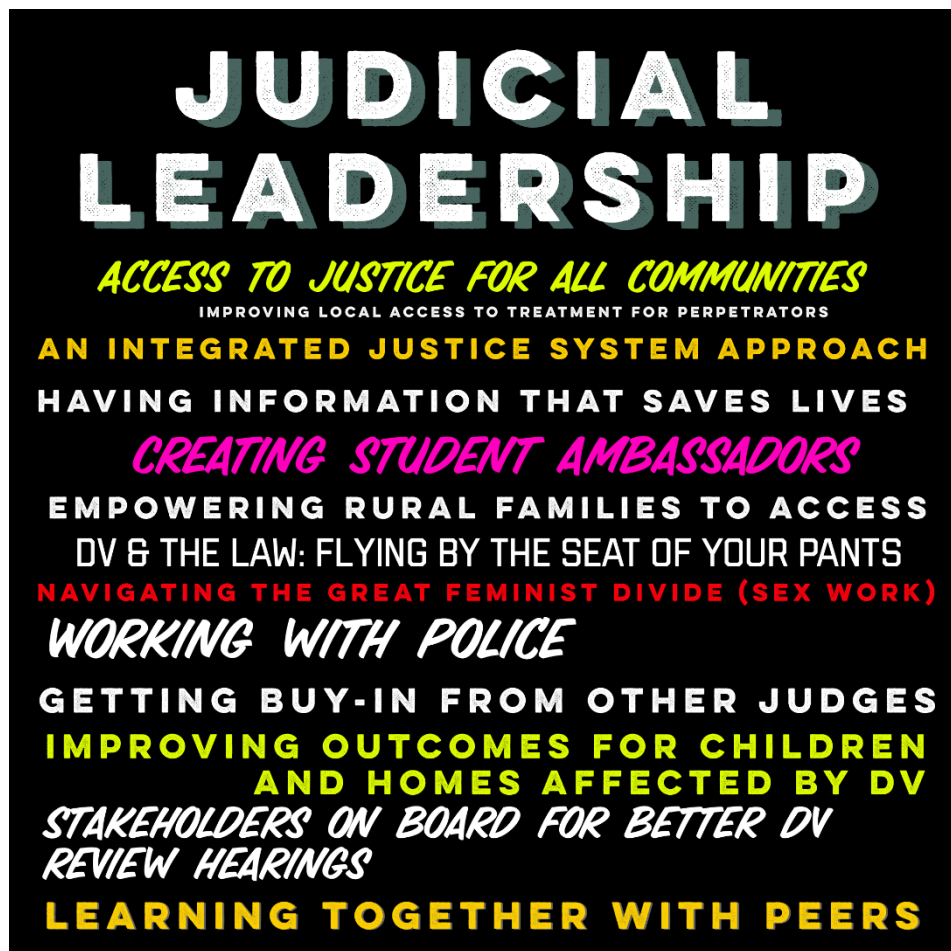
**JUDICIAL  
ENGAGEMENT  
NETWORK**

Strong Families | Safer Communities

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# SUMMIT OVERVIEW & AGENDA

The Judicial Engagement Network Summit 3.0 brings judicial officers together to focus on strategies to promote, implement and sustain positive systemic changes that improve court and community responses to intimate partner violence -- domestic, teen dating, sexual violence and stalking -- in civil and criminal settings.

This judge-to-judge summit is an opportunity to exchange and inspire practices that enhance system responses to these issues. It is a time to share insights on the role of judicial and court leadership in promoting systems change. It is a place to gain knowledge about how to institutionalize and sustain positive changes that meet the needs of litigants, survivors and families.



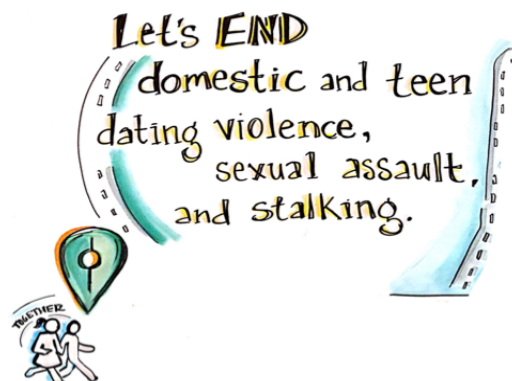
Effective Practice Mindmap from JEN Summit 2016, Palm Springs, CA

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# LEADING THE WAY FROM PRACTICE TO SUSTAINABILITY

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## SUNDAY, NOVEMBER 10TH

8:00

### REGISTRATION

9:00

OPENING & WELCOME  
ESTABLISH COMMUNITY

10:00 Break

JEN FELLOWSHIP  
PROGRAM

11:00

**SUSTAINABILITY:**  
WHAT IT MEANS & WHY IT MATTERS

## MONDAY, NOVEMBER 11TH

8:30

### OPENING & AGENDA REVIEW



Peer Learning Session II

10:45 Break

**PEER SUPPORT &  
CONSULTATION**

## TUESDAY, NOVEMBER 12TH

8:30

### FELLOWSHIP PROGRAM GRADUATION

10:00 Break

Visioning & Takeaways  
LEADERSHIP, SUSTAINABILITY & PRACTICE

11:00

### ROLE OF JEN

**SYNTHESIS &  
NEXT STEPS**

## LUNCH BREAKS (ON YOUR OWN) DAYS 1&2

1:15

### LEARNING EXCHANGE OVERVIEW



Peer Learning Session I

3:15 Break

**PEER SUPPORT &  
CONSULTATION**

4:15

**COMPELLING & WISE:  
INSIGHTS & ACTION**

1:00

### CALL FOR TOPICS

### JUDGE-LED MUTUAL LEARNING

#### OPEN SPACE ROUND 1

2:30 Break

### JUDGE-LED MUTUAL LEARNING

#### OPEN SPACE ROUND 2

4:00

POSSIBILITIES FOR  
**PRACTICE**

## ADJOURN AT 12:00 DAY 3

### HELPFUL TIPS...

All meals are on your own.

Items in the grey boxes are activities that take place in the main room.

There are two breaks each day, one in the morning and one in the afternoon. Breaks are 10-15 minutes long.

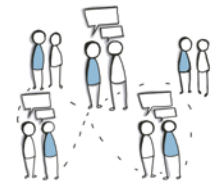
The JEN web-portal station and help desk is available to you throughout the summit. Please stop by to get assistance with creating a profile.

ADJOURN AT 5:00

#JENSummit2019



# NETWORKING INTRODUCTIONS



## **Purpose:**

Begin to create a working community by getting to know other judges.

## **Procedure:**

At your table, form pairs (and a trio if there's an odd number.)

In pairs, introduce yourselves by addressing: My name, court, location, types of cases

- One thing that characterizes how I approach this work is \_\_\_\_\_
- Two ways I describe myself as a "Leader" are \_\_\_\_\_
- I'll know I've been successful, if in 7 years \_\_\_\_\_

If you are done before time is called, ask follow-up questions to learn more about one another.

When time is called, have a conversation among everyone at your table.

- Share your names and courts
- Share responses that pique your interest, suggest patterns, or offer unique ways of thinking

We will conclude by hearing some of your thoughts in the whole group.

# THE WHY, WHAT AND HOW OF SUSTAINABILITY



## **Purpose:**

Share information and stimulate thinking on what sustainability means, what we know about how to ensure that change lasts, and why it matters.

## **Procedure:**

Create a 'fishbowl'<sup>1</sup> for a public conversation. Designated judges gather in a circle of chairs, with others arrayed around them. People in the outer circles, the 'bowl', are observers. People in the smaller inside circle are the 'fish' and the facilitator.

- The facilitator opens the discussion about the Why, What and How of Sustainability.
- People in the inside circle have an informal conversation about their experiences with changing judicial practice and how change can last after the initial leader leaves, with details of their practice, leadership successes and challenges, and elements of sustaining systems change.
- People in the outside circle listen and observe.
- In small groups, people in the outer circle share observations and generate questions.
- Questions lead to more discussion and sharing.

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<sup>1</sup> Liberating Structures – <http://www.liberatingstructures.com/18-users-experience-fishbowl/>









# JEN FELLOWSHIP LEARNING EXCHANGE

## Purpose:

Share information on the JEN Fellows' projects, support them and their work, and take away useful lessons.

## Procedure:

### PEER LEARNING EXCHANGE FORMAT

- 1.)  **FELLOWS PRESENT PROJECTS**
- 2.) **FELLOWS POSE QUESTIONS AND INVITE INPUT**
- 3.)  **FISHBOWL DISCUSSIONS  
ON PROJECT INSIGHTS AND QUESTIONS**
- 4.) **SMALL GROUPS HAVE MORE CONVERSATION AND  
POSE ADDITIONAL QUESTIONS**
- 5.) **QUESTIONS ARE DISCUSSED IN THE  
FISHBOWL AGAIN** 
- 6.) **FELLOWS SHARE KEY TAKEAWAYS FROM  
THE EXPERIENCE** 

1. Fellows present their projects.
2. Fellows pose requests for specific input and support.
3. Everyone develops, responds to and expands upon the projects.

Gather as a 'fishbowl' in concentric circles of chairs. People in the outer circle(s), the 'bowl', are observers. The smaller inside

circle seats the 'fish' – Fellows and a few other judges – and the facilitator.

- The facilitator opens the discussion, summarizing the Fellows' requests for input.
- People in the inside circle have a conversation about their experiences leading to their projects, successes and challenges in establishing and sustaining them, and addressing the questions they posed.
- People in the outside circle listen and observe for 20-30 minutes.
- In small groups, people in the outer circle share observations and generate questions.
- Questions brought to the inside circle lead to more discussion and sharing.

#### 4. Lessons and takeaways.

Fellows share what they are learning. Everyone reflects on what they are taking away from the conversation and makes notes in their Workbooks.







# PEER SUPPORT AND CONSULTATION

## Purpose:

Share challenges and receive input from colleagues.



## Procedure:

Sitting in triads<sup>2</sup>, begin with a moment of individual preparation. Then do three quick rounds.

- Individual preparation...
  - Decide what challenge you want help with as a “client”
  - Frame your request for help as a question
  - Set your intention for how you want to be when you are a “consultant”
- As a group of 3...
  - Use the 10-minute agenda for three rounds of peer consulting
  - Each person gets one turn to present an issue and ask for help
  - Everyone gets two rounds to practice consulting without giving advice

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<sup>2</sup> Liberating Structures – <http://www.liberatingstructures.com/8-troika-consulting/>

# PEER SUPPORT AND CONSULTATION

## 10-MINUTE AGENDA



1-2 min. Client presents the challenge and asks for help.

- Share the basics of your challenge
- Ask a question for the kind of help you need

1-2 min. Consultants ask clarifying questions.

5-6 min. Client turns their back. Consultants generate input that draws on...

- Knowledge ("My understanding is...") or
- Experience ("In a similar situation...") and
- Does not give advice, only invites the mind to play with ideas.

1-2 min. Client turns to face the others.

- Share what was most valuable, or what they think now about the question.







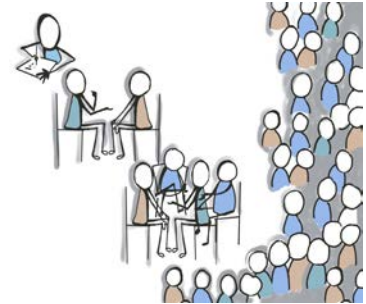




# MAKING MEANING OF THE LEARNING EXCHANGES

## Purpose:

Include everyone in making sense of the Learning Exchanges.

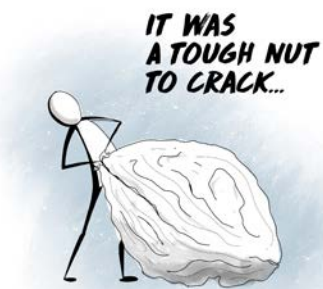


## Procedure:

Focus on these questions in a series of reflections individually, in small groups, and all together.

- What are you taking away from the Learning Exchanges?
- How are the projects advancing the field?
- How is JEN supporting judicial leadership? What more can JEN be doing?

1. Individually, reflect on the questions – 1 minute
2. In pairs, share and build on your individual ideas – 2 minutes
3. Join with another pair to share and further develop ideas – 4 minutes
4. In the whole group, be prepared to share one idea that stood out in your conversation.







# JUDGE-TO-JUDGE TOPIC DISCUSSIONS

## Purpose:

Explore topics generated by the group itself, using a self-organizing collaborative method.<sup>3</sup>



## Procedure:

Gather in the full group. Get oriented to the logistics of how the Open Space method works and to the theme we will be exploring.

- Think individually: Is there a topic, subject, question or idea related to the theme that you are interested in exploring?
- If you have a topic:
  - Write it on a sheet of paper
  - Announce it to the group
  - Post it on the Marketplace Wall...
  - Designating a location and time where you will convene this meeting.
- After all the topics are up, decide where you want to go and begin the meetings.
- Use the Summary Sheet to capture useful and intriguing ideas.
- When time is over, return to the original circle to share learnings.

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<sup>3</sup> Liberating Structures – <http://www.liberatingstructures.com/25-open-space-technology/>



# JUDGE-TO-JUDGE TOPIC DISCUSSIONS

## SUMMARY SHEET

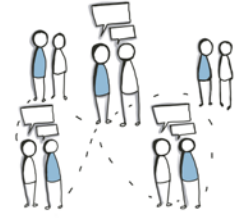
TOPIC:

CONVENOR:

MAIN IDEAS EXPLORED:

IMPLICATIONS FOR INDIVIDUAL JUDGES AND FOR THE JEN  
NETWORK:

# SHARING INSIGHTS



## Purpose:

In a series of short paired conversations, engage with others around insights, questions, and possibilities for practice, leadership and sustainability.<sup>4</sup>

## Procedure:

- Find someone you don't know well. Spend 4 minutes together.
  - Each person shares their thoughts about the question provided.
  - Each person has 2 minutes to talk as the other listens.
  - Take turns—first one person, then the other.
- We will have 3 rounds of 4-minute paired conversations.
- When the rounds are complete, return to your table for more discussion of insights.

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<sup>4</sup> Liberating Structures – <http://www.liberatingstructures.com/2-impromptu-networking/>





Graphic Recording, National Roadmap for the Courts, JEN Summit 2017, Reno, NV

# FUTURE SCENARIOS



## Purpose:

Create galvanizing images of the future we want for our individual practice and leadership, and for JEN as a partner in leading and sustaining positive changes in judicial practice.

## Procedure:

- Reflect individually: What are your hopes and dreams for your own judicial practice and leadership? What are your hopes and dreams for JEN in the future? Use your heart and your mind to imagine the role this network can play to make real progress. Note your ideas in words and/or pictures.
- Work in a group: Share your reflections in a small group. Agree on 3-5 essential, concrete images. Create a visual showing this desired future.
- Show and tell: We will share visuals and notice aspirations that appear across groups.



## Thank You and Safe Travels

